

**Prof. Alek Toumi**

**email: atoumi@uwsp.edu**

Office CCC 414 Office phone: 715 346-3036 Home 715 310-8603

Virtual Office Hours on Zoom Mon, Wed 3:00-3:50 pm

**French 101 will be taught online using Canvas.**

- o **Introducing students to Canvas:** First-year students especially may not be familiar with Canvas at UWSP. Canvas is a learning management software that faculty and students will use for the conduct of the course. You can access Canvas directly here: <https://www.uwsp.edu/canvas/Pages/default.aspx>

Of particular use is this student training/orientation course regarding Canvas: <https://uwstp.instructure.com/enroll/36GKLY>.

**TEXT RENTAL** **Deux Mondes** by Terrell, Rogers, Kerr, and Spielmann (7th edition)  
Suggested: A good French/English dictionary

You **must come to online class with your textbook**, prepared and ready to participate. It is better to study 50 minutes every night than 8 hours before the exam. Cramming does not in a Foreign Language.

The French 101 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor.

**Attendance is mandatory !** -You will be allowed **2** unexcused absences. At the third one, you will need a valid excuse. Otherwise, your grade will be lowered by a grade or more depending on the number of absences. Excessive absences can result into an F. If you need to be absent, talk to me before you leave.

**EXAMS** Usually every other chapter. I will give you the format and review before the exam

The following excuses are *NOT* valid ones for missing classes or exams:

The dog ate my homework. I lost my book. I washed my hair... and I could not come to class because it was freezing. My roommate took my bike. I had a date last night.

Valid excuses must come from your advisor, the dean’s office, another professor or the coach.

**Grades**

2 Exams	50%	A 100-95	A- 93-91
Final exam	30%	B+ 90-89	B 88-83 B- 82-81
Class work	20%	C+ 80-79	C 78-73 C- 72-71
		D+ 70-68	D 67-60 F 59 and under

**GOALS:** To develop an active use of French and to build on knowledge acquired in previous classes through

- **Listening** (conversations, videos, CDs)
- **Speaking** (conversations, oral presentations, short discussions, etc.)
- **Reading** (short texts written in French)
- **Writing** (clear expression of familiar and abstract topics with control of verb tenses and other grammatical constructions)
- **Culture** (learning to understand cultural differences and similarities)

**Classroom Behavior** The French 101 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor. With this in mind,

1. Please **TURN OFF YOUR CELL PHONES AND/OR ANY OTHER FORM OF ELECTRONIC MEDIA BEFORE THE START of each class**
2. Please **DO NOT CARRY ON PRIVATE CONVERSATIONS DURING CLASS TIME**. It is **DISRUPTIVE**
3. Please **REFRAIN** from using any **OBSCENE GESTURES AND/OR LANGUAGE** in classroom.

### **HOW TO SUCCEED IN THIS COURSE**

- come to class regularly and be prepared for each class
- review daily material from previous weeks
- participate as actively as you can in French in class
- memorize new vocabulary and learn to use the grammar sections and dictionaries as reference tools
- ask for help or advice when needed

**DEPARTMENT OF FOREIGN LANGUAGES  
FRENCH, GERMAN AND SPANISH 101 and 102 LEARNING OUTCOMES**

**GOALS**

With diligent effort on their part, students will be able to:

- 1. Communication**
- 1a.** participate in conversations about a wide variety of everyday topics, social themes and situations, along with culture and literature of countries that speak the target language.
  - 1b.** ask and answer questions in the target language.
  - 1c.** demonstrate an emerging ability to narrate and describe in the major time frames of the present, past, and future tenses.
  - 1d.** demonstrate a developing ability to give instructions and commands.

<b>2. Cultures</b>	<p><b>2a.</b> identify common values, viewpoints, social beliefs, along with practices of the target culture.</p> <p><b>2b.</b> demonstrate an awareness and acknowledgement of another people's way of life.</p>
<b>3. Connections</b>	<p><b>3a.</b> demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture along with acquiring information and learning to recognize distinctive viewpoints.</p> <p><b>3b.</b> demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life.</p>
<b>4. Comparisons</b>	<p><b>4a.</b> recognize that learning a foreign language does not simply involve a one to one translation from one's first language.</p> <p><b>4b.</b> recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.</p> <p><b>4c.</b> demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.</p>
<b>5. Communities</b>	<p><b>5a.</b> use the target language with an appreciation of the target culture beyond the classroom setting.</p> <p><b>5b.</b> appreciate the complexities of intercultural and interpersonal communication between and within languages.</p> <p><b>5c.</b> empathize with target language communities that exist within and outside of areas where the target language is of the majority.</p>

## PLACEMENT EXAM

Please check with the Academic Department Associate, Karin Hyler, in the Department of Foreign Languages office (Room 490 CCC) if you need to take the placement exam.

Karin Hyler's email [khyler@uwsp.edu](mailto:khyler@uwsp.edu)

**DEPARTMENT ATTENDANCE POLICY:** Regular attendance is essential to your success in learning a foreign language. **If you miss a class, it is your responsibility to complete the assignment and attend the next class fully prepared. Please find out from a classmate or from the instructor what is to be done.** Departmental policy authorizes a deduction of 1 point per absence from the **final exam score.**

**Alek Toumi**

**French 101 Syllabus Fall 2020**

**Week**

1 Sep 2, 3	Chpt préliminaire
2 Sep 8, 9, 10	Chpt préliminaire - Chp 1
3 Sep 14, 15, 16, 17	Chp 1
4 Sep 21, 22, 23, 24	Chp 1
5 Sep 28, 29, 30, 01	Chp 2
6 Oct 5, 6, 7, 8	Chp 2 <b>Examen 1</b>
7 Oct 12, 13, 14, 15	Chp 2
8 Oct 19, 20, 21, 22	Chp 3
9 Oct 26, 27, 28, 29	Chp 3
10 Nov 2, 3, 4, 5	Chp 4 <b>Examen 2</b>
11 Nov 9, 10, 11, 12	Chp 4
12 Nov 16, 17, 18, 19	Chp 5
13 Nov 23, 24	Chp 5 Thanksgiving
14 Nov 30, 1, 2, 3	Chp 5 Review
15 Dec 7, 8, 9, 10	Chp Review for Final Exam

Last class Thur, Dec 10

